

Case Study

Young people from Worsborough had the opportunity to work with a final year music and technology student to write, record and produce their own music video.

The young people explored the musical styles they liked and listened to, the different roles involved in creating music they were interested in and finally themes that they would like to write lyrics about.

Themes discussed included the pressures of being a young person, SATS, bullying and fear of trying new things because they might fail at it.



“I am more confident in myself, I believe I can do whatever I put my mind to. I have learnt that being unique and being myself makes everyone a lot happier... The project has made me realise that I am special and I can do it.”

They also filmed the journey of their project which they presented alongside their music video at an awards event where their achievements were

The young people were very engaged and excited about the project and its next steps. They all had particular aspects of creating music that they were interested in, some shared they could play an instrument and they also discussed areas they felt they lacked confidence in. One girl expressed that she loved to sing but was afraid of getting it wrong or failing so wouldn't sing in front of others. Throughout the project she was able to overcome this fear and supported by others in the group was able to sing vocals on the track.

They experienced workshops on writing lyrics, creating /recording the music using instruments, creating the music using technology and recording the lyrics /vocals.

Throughout the process the young people were engaged and motivated by the project idea, which contributed to building the emotional resilience of those involved, challenging them to develop their skills, building on their interests and aspirations and expressing themselves in a new and exciting way.